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Action plan template for reading

Reading Intervention Plan - Template

Goal: _____
Objective: _____

Actions/Strategies/Interventions	Timeline		Fiscal/Human Resources	Person Responsible	Means of Evaluation
	Begin	End			

Make copies of this page, if necessary, for additional Goals and Objectives for more than one grade.

Literacy Action Plan 2014



Student Learning

Key Improvement Strategies:

1. Develop staff capacity to develop literacy knowledge as it applies to their learning area.
2. Change teachers' teaching practice to explicitly and regularly implement literacy teaching practices in their classrooms.

What (Actions)	How (Strategies)	How (Resources)	Who	When	Achievement
1. Review NAPLAN Reading Data and identify areas of concern.			GO, MR	By end of Term 1	
2. Provide professional learning for Literacy coordinator					
3. Introduce Literacy Coordinator role and focus, develop need and awareness in staff and facilitate accountability measures.	Initial Staff meeting: presentation of data, research, outline of course of action and introduction of High Reliability Literacy Teaching Procedures (HRLTP).		MR	All completed by week 3 term 2	
	Provide five HRLTPs on regular basis.				
	Provide regular fortnightly feedback and follow-up at staff meetings. Staff reflect on how each of the HRLTPs has worked.	Module Discussion Board	BN, MR	Week 6 term 1	

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ACTION PLAN ON READING INTERVENTION FOR STRUGGLING READERS S.Y. 2017 - 2018

(A year-long remedial reading program intended to make the struggling readers be proficient readers)

Phases of the Institutionalization	Goals/ Objectives	Activities/ Strategies	Person/s Involved	Resources Needed	Time Frame	Success Indicator	
Phase I Pre-implementation	SELECTION (Conceptualization of the Remedial Reading and Selection of the Remedial Reading Class)	1. To provide entrance examination which includes Oral Test and Reading Comprehension Test	1. Selection and Classification of pupils who will undergo on the month-long Remedial Reading Class	Principal, Teachers in the Intermediate Grades teaching English and Filipino and Remedial Reading Teacher	Test Questionnaires	2 nd week of June 2017	Level of Support to the Program
	ORIENTATION (Orientation and Introduction of the month-long remedial reading program)	2. To give orientation on the nature, scope and rationale of the remedial reading to pupils and parents	2. Information dissemination and Orientation of parents and pupils through letters and personal conversation.	Remedial Reading Teacher, Pupils and Parents	Letter to Parents	Last week of June 2017	Level of Acceptability

	parents for familiarity and to stimulate pupils love for reading						
Phase II Implementation Proper	CONDUCT (Actual implementation of the Remedial Reading Program)	1. To assess the reading level of the pupils through giving pre-test 2. To increase the reading proficiency of pupils by presenting engaging activities	1. Assessment of pupils' reading level by giving pre-test 2. Adoption of Reading Intervention such as: • A Page A Day • SRA	Remedial Reading Teacher and Pupils Remedial Reading Teacher and Pupils	Pre-Test Questionnaires Photocopy of the Story • Oral reading of the story • Answering of comprehension questions a. Basic Sight Words Flash Cards	1 st week of July 2017 July - August 2017	Reports on Reading Diagnosis Maximum participation of the pupils

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